SIMON FRASER UNIVERSITY

Educ 373-3

Special Topics: Teaching Students with Behaviour and Social Disorders

Summer Session, 1989 (July 27 - August 5) M/T/W/Th/F/Sat 9:00 am - 1:00 pm

Location: UBC-Jericho Hill School

Prerequisite: Educ. 401/402 or equivalent teacher training

Course Description:

This is a course primarily for educators serving children with behaviour and emotional disorders. Basic models and approaches to educational planning and service delivery for this population will be introduced as described. Participants will be provided with perspectives and information to help them understand and better meet the needs of children with behaviour and emotional problems. This course will be of interest to educators working in special educational settings and to regular classroom teachers.

Topics Include:

- 1. Cultural and Historical Background
- 2. Theoretical Foundations
 - psychodynamic
 - sociological
 - behavioral
 - psychoneurological
 - ecological
- 3. Developmental Perspective
- 4. Technical Issues
 - definition
 - prevalence
 - classification
 - identification

(over)

Instructor: Dr. Jim Paul

- 5. Characteristics
 - aggression
 - hyperactivity
 - anxiety and stress
 - depression
 - developmental disorders
 - psychoses: schizophrenic reactions and borderline states
- 6. Social and Educational Problems
 - delinquency
 - suicide
 - drug and alcohol abuse
 - learning disabilities and emotional/behavioral problems
- 7. Services
- 8. Educational and Psychological Methods
 - educational planning
 - teaching approaches
 - counselling
- 9. Professional Issues
 - regular education initiative
 - ethics

Required Text:

Paul, J.L., & Epanchin, B.C. Emotional Disturbance of Children and Adolescence: A Multi-Disciplinary Perspective.

Course Requirement:

There will be two examinations - a mid-term and a final exam.

Readings to be completed prior to the Institute will be forwarded before June 15th.